

Personal Support Inventory

Student Name:	Completed by:				
	-				
This form may be completed by the student and/or fam	ily.				
"Not sure" may be used for items that are not applicable	le or lack personal information for rating.				

INDEPENDENT LIVING SKILLS	Needs complete assistance	2 Needs moderate assistance	3 Needs some assistance	4 Needs minimal assistance	5 Completely Independent	Not Sure
Finding way around new places						
Prepares simple meals						
Orders and purchases from a restaurant						
Finds items in a store						
Managing personal belongings						
Can stay home alone						
Take public transportation						
Take care of personal hygiene						

INTERDEDICANIAL	1	2	3	4	5	NT 4
INTERPERSONAL	Needs	Needs	Needs	Needs	Completely	Not
SKILLS	complete	moderate	some	minimal	Independent	Sure
	assistance	assistance	assistance	assistance		
Ability to relate to						
others						
Asks for help or						
clarification						
Use of judgment in an						
emergency						
Copes with stress						
Adjust to sensory stimuli						
Adjusts to new						
situations						
Engages in appropriate						
social interaction						



SOCIAL SKILLS AND COMMUNICATION	1 Needs complete assistance	Needs moderate assistance	Needs some assistance	4 Needs minimal assistance	5 Completely Independent	Not Sure
Communicates needs appropriately						
Has friends of his/her						
Can share personal						
address, phone, etc. Distinguishes between						
friends and strangers						
Uses cell phone for calls and texts						

	1	2	3	4	5	
ACADEMIC	Needs	Needs	Needs	Needs	Completely	Not
SKILLS	complete	moderate	some	minimal	Independent	Sure
~	assistance	assistance	assistance	assistance		2 3.2 5
Counts money						
Stays in budget						
Addition						
Subtraction						
Multiplication						
Division						
Reading						
Writing						
Uses a calculator						
Navigates the Internet						
Uses Library						
Follows verbal						
directions						
Follows written						
directions						
Keeps daily schedule						
Meets deadlines						
Uses email						